

RISK ASSESSMENT

Name of School: Dance Junction

Name of Principal/Owner: Ashia Anderson

Postcode of Registered Address: CV9 1ES

Disciplines Offered: Street Dance, Commercial and Private Dance Lessons

Intended Start Date (based on continuing guidance): Friday 4th October 2024

Ages Attending: 6-10 yrs, 11-16yrs

Risk Assessment generated on Monday 19th August 2024. Risk Assessment implemented by Ashia Anderson.

Statement of general policy and arrangements for Dance Junction

We will actively maintain and promote good health and safety procedures and will:

- Maintain safe and healthy work conditions
- Provide adequate control of the health and safety risks at our school
- Be open to comments and suggestions from our employees, students and their parents on matters relating to health and safety
- Provide information, instruction and supervision for employees and students and make them aware of this policy
- Ensure all employees are capable of doing their tasks, hold any required qualifications, and that they receive adequate training
- Record any harm or injuries that occur in an Accident Book and make changes where required to avoid similar incidents in the future
- Regularly review and update this policy.

Ashia Anderson has overall responsibility for health and safety.

A Health & Safety Law poster is available in the teacher's file.

A First Aid box is located under the teacher's table

An Accident Book is located under the teacher's table In the case of an emergency or serious injury, please contact the emergency services on 999 or 112

This policy was last reviewed on Monday 19th August 2024

Name of Manager/Owner: Ashia Anderson

Signed:

Class:	Location:	
Teacher involved:	Date of activity:	

Hazard	Who might be harmed and how?	Controls in place		By whom?	
Slips and trips	Staff, Students	Bottled water only in the dance area. Restrict dance area to flat, level surfaces. Remove furniture and identify hazards where possible. Ensure all bags and clothing are set aside from the dance space. Securely tape down any loose cables.	Monitor throughout activity. Adapt size/area of space used if required. Ask students to return belongings if accessed during the session.	Teachers	Monitor throughout
General injury	Teachers, Students	Ensure appropriate warm-up is practised prior to all practical activity and maintained if necessary. Monitor ability throughout. Plan all movement activity in advance of session and consider any potential hazards involved, especially with contact and floorbased movement. Explain and model safe practice throughout.	Continually monitor activity. Stop specific movement if required	Teachers	Monitor throughout
Injury due to	Teachers, Students	Ensure spaces are of an	Adapt movement if space	Teachers	Monitor

space		appropriate size for number of students and activity undertaken, with enough flat surfaces to move freely on.	becomes unsuitable or move to back up location.	& Students	throughout
Injury to self and others	Teachers, Students	Students to discuss expectations and respect of others. Set guidelines for any contact work.	Restrict or adapt movement where necessary.	Students	Monitor throughout
Props/Costumes	Students	All props/costumes to be considered in advance and rehearsed with. Students briefed on safe use by Teacher.	Stop using if the prop/costume restricts movement or poses injury.	Teachers	Monitor throughout
Hazard	Who might be harmed and how?	Controls in place?	Further action if required Action required	By whom?	When?
Dehydration/ Exhaustion	Students	Students to have regular breaks throughout the session. Length of sessions to planned based on students' age/needs. Encourage all students to bring water/ or provide access to water where possible. Monitor temperature of rehearsal space if possible and adapt physical exertion level of movement accordingly. In cold environments, access the space prior to the start of the session and	Monitor ongoing use of heaters if used. Identify hazard to students. Only teachers/site staff to use the equipment.	Teachers	Monitor throughout
		turn on radiators/heaters.			

Participants		and regular breaks.			
Travelling to and	Teacher, Students	If travelling between venues during	N/A	N/A	
from		the activity, everyone to move as a			
sites/spaces		group, crossing roads in a safe			
		manner (at designated crossings if			
		possible). Teacher to keep register			
		and count dancers in and out.			
		Students responsible for own			
		travel to and from start/end venue.			
Lack of support	Teachers, Students	For activities involving participants	Plan teacher support if needed.	Teachers	Prior to
		under 18, appropriate number of			sessions
		adults in attendance at all			
		sessions in accordance with			
		current ratio guidelines			
Permissions	Students	All parents/guardians to sign	Teacher to hold emergency	Teachers	Monitor
		photo/film consent forms and	contact and medical details at all		throughout
		Participant Consent Forms prior to	times		
		activity and artists to follow			
		permissions as advised. Under			
		18's to have completed an			
		emergency contact/medical form			
		where appropriate.			
Cyber Bullying	Students	Only teachers (with permission) to	Teachers to explain Photographic	N/A	N/A
and Grooming		take photos/films of participants	Consent policy to		
		during sessions. Photographs and	students/parents and guardians.		
		films only to be taken and shared			
		with Parental Consent and in line			
		with Photographic Consent & Child			
		Protection Policy. Teacher to			
		monitor any potential bullying			
		behaviour and complete Incident			

		Reporting Form where appropriate, with relevant ongoing reporting if applicable, in line with organisation guidelines.			
Hazard	Who might be harmed and how?	Controls in place	Further action if required Action required	By whom?	When?
Losing a Child	Students	Students not to leave rehearsal space without prior permission. All students to sign in and out with teacher.		N/A	N/A
Fire Evacuation	Teacher, Students	Teacher to be familiar with and follow Fire evacuation procedures at the venue. Take part in regular Fire Safety drills where required by the venue		N/A	N/A
Various Emergencies	Teacher, Students	Teacher to have emergency contact numbers and medical information on hand for all students in case of emergency. Access to First Aid in the venue. Teacher to call 999 in case of emergency.	Teacher to complete Accident/Incident Reporting Form when events occur and follow up reporting in line with organisation guidelines	Teacher	Monitor throughout

Date of assessment:	Completed by:	
Signed:	Position:	